

XUÑO 2018

SEGUNDA LINGUA ESTRANXEIRA: INGLÉS

OPCIÓN A

Read the text and the instructions to the questions very carefully. Answer all the questions in English.

Jonathan and his family were on their way to Silver Mountain for a day of walking in the hills. Jonathan sat in the back seat, clutching Boggle, his toy dog, in his arms, and looking at the scenery: majestic mountains divided by deep long blue rivers, and more tree species than he ever knew existed. "Do you want to see too?" he asked, putting Boggle's head out through the open window.

There were a few branches and many stones, large and small, on the lonely road. As they passed a little bridge, the car hit one of the largest stones. Boggle dropped out of the window and rolled downhill towards the river. "Daddy! I lost Boggle!" Jonathan shouted.

The car stopped almost immediately and he raced out just in time to see Boggle disappear out of view in the back of a canoe travelling down the river.

Carlos heard a noise behind him. "Hey, there," he said, picking up the toy dog from the bottom of his canoe and looking up to see where it came from. He thought he could see a young boy standing on the bridge, looking down, but there was no way he could go back against the strong current. Not having any use for a toy dog, he tossed it onto the riverbank.

An eagle flying overhead saw something white down below. It looked like a tasty mouse, so it swooped and picked it up with its claws. The eagle soon realized the animal could not be eaten, and dropped it in a pine tree, where it remained until a soft breeze made it fall onto the walking path below.

A little while later, a family came along the path. Suddenly, "Boggle!" exclaimed Jonathan. "How did you get here?" Boggle couldn't answer, of course. It just stared at Jonathan with its big, yellow eyes.

Questions

1. Write a summary of the text in English, including the most important points using your own words (approximately 50 words; 1 point).

2. Mark the following sentences true or false (T/F) according to the text. Then write the part (and ONLY that part) of the text which justifies your answer. (1 point; 0.25 each)

a. It was easy to drive on the mountain road.

b. Jonathan's father didn't do anything when he knew the toy dog was lost.

c. The toy dog fell into the water.

d. The eagle thought it could eat the toy, until it picked it up.

3. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point; 0.25 each).

a) view b) empty, deserted c) ran d) threw

4. Pronunciation. (2 points; 0.50 each)

a. Say which word contains a silent "h": heard - while - having - behind

- b. In which one of the following words is the ending "ed" <u>not</u> pronounced "id" /Id/? wanted - divided - folded - swooped
- c. Complete the list with a word that rhymes with the vowel sound of these three: show, toe, no, through – looking – stone - toy
- d. Which pair of words does not rhyme? seat, tree; flying, white; tasty, passed; eagle, breeze.

5. Complete the second sentence of each pair so that it has the same meaning as the first one(s). Use the word or expression in brackets, if any, making the necessary changes. (2.0 points; 0.5 points each).

a. Jonathan was sitting in the back seat, clutching Boggle, his toy dog, in his arms. (While...)

- b. Not having any use for a toy dog, he tossed it onto the riverbank. (Because...)
- c. "Boggle!" exclaimed Jonathan. "How did you get here?" (Jonathan asked...)
- d. The eagle soon realized the animal could not be eaten, and dropped it in a pine tree. (After...)

6. Is it better to live in the town or in the country? Why? (Approximately 120 words: 3 points)



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<u>OPCIÓN B</u>

Read the text and the instructions to the questions very carefully. Answer all the questions in English.

Finland has just been shown to be the happiest country in the world. Some people who live there suggest the reasons: Melissa Georghiu says: There are a few main factors that make Finns so happy ... and it's not the grey Helsinki weather! Even when the skies are grey, the air is clean. There's a culture of trust and a lack of corruption. It doesn't matter how much wealth you have, everyone expects to pay their taxes. These are very high but so are the benefits in return. People aren't worried about their basic needs not being met. Finland has also struck the right balance between learning and play in their education system. Learning is of enormous value but so is play. Both are offered by the education system in equal measure.

Eerika Roos-Kulrik says: It's about so many things. We don't have serious terrorism, gun violence, pollution or homeless people living on the streets. Our country is safe and you can trust the police and the law. Everything works and people mostly play by the rules. We are quite honest. We have complete access to the Internet and every citizen is equal; we have free healthcare, free education from elementary to university and Finland is one of the world's safest places to give birth or to be born.

It doesn't matter what your background is; anyone can be anything if they just work hard for their dreams. And if you fall, our social security system will catch you. Or at least it is designed to do so. We love our clean nature and believe in fresh air. Finland was the first country in Europe and the third country in the world to give women a right to vote in 1906. We had our first female minister in 1926. So in terms of equality, gender and otherwise, I like to think that we are well educated and open minded.

Questions

1. Write a summary of the text in English, including the most important points using your own words. (Approximately 50 words; 1 point)

2. Mark the following sentences true or false (T/F) according to the text. Then write the part (and ONLY that part) of the text that justifies your answer. (1 point; 0.25 each)

a. There is not much contamination in Finland.

- b. Learning is more important than play in the Finnish education system.
- c. Only rich people pay taxes in Finland.
- d. Finland was a pioneer in women's rights.

3. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point; 0.25 each).

a) elements b) prosperity c) degree d) have confidence in

4. Pronunciation. (2 points; 0.50 each)

- a. In which one of the following words is the ending "-es" pronounced /**iz**/, like in *clos<u>es</u>*? reason<u>s</u> taxes rules dreams.
- b. Write the word whose underlined letters are pronounced differently: country struck education anyone.
- c. Write the word in which the underlined letters are pronounced /1d/ the same as "-<u>ed</u>" in "mend<u>ed</u>":
- completed backed washed taxed.
- d. Find a word in the text that includes the sound /z/ like the "s" in "bruising".

5. Complete the second sentence of each pair so that it has the same meaning as the first one(s). Use the word or expression in brackets, if any, making the necessary changes. (2.0 points; 0.5 points each).

a. We have free healthcare and free education. (...both...)

- b. "Our country is safe and you can trust the police," she said. (She said that...)
- c. Finland was the third country in the world to give women a right to vote. (Only two...)
- d. We don't have serious terrorism or gun violence. (neither...nor...)

6. What, in your opinion, are the things that give you "quality of life"? (Approximately 120 words: 3 points)